## POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Preparation of master's thesis

**Course** 

Field of study Year/Semester

Electrical engineering 2/3

Area of study (specialization) Profile of study

Microprocessor Control Systems in Electrical Engineering general academic

Level of study Course offered in

Second-cycle studies English

Form of study Requirements

full-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

0 0

Tutorials Projects/seminars

0 60

**Number of credit points** 

13

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

#### **Prerequisites**

The student should have the basic knowledge, skills and competencies acquired in the earlier years of study, enabling the realization of a team master's thesis.

#### **Course objective**

The purpose of the graduation process is to deepen the theoretical knowledge, related to the selected topic of the work, to acquire the ability to solve engineering analytical problems, to prepare for scientific research, as well as for team implementation of the application that is the subject of the work.

The main objective is the independent or team realization by the student(s) of complex program content in accordance with the specific tasks given in the thesis topic sheet.

#### **Course-related learning outcomes**

Knowledge

1. has knowledge of the development trends, new developments and dilemmas of modern engineering.

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2. has a structured and theoretically supported knowledge of the design of electrical equipment and systems, taking into account their impact on the environment3. has a basic knowledge of the principles of conducting and describing scientific research.

#### Skills

- 1. is able to obtain information from literature, databases and other sources, interpret, evaluate, critically analyze and synthesize it, as well as draw conclusions and formulate them and fully justify opinions.
- 2. knows how to make a critical review of scientific literature on an indicated specific topic related to the field of study.
- 3. is able to prepare and present a presentation on the implementation of a project or research task and lead a discussion on a specialized issue with a diverse audience.
- 4. is able to plan the testing process of complex electrical equipment and systems.
- 5. is able when formulating and solving non-standard engineering tasks and simple research problems to apply a system approach, take into account non-technical aspects, use information and communication methods and tools.
- 6. is able when formulating and solving engineering tasks to integrate knowledge from different sources and related disciplines and apply analytical, simulation and experimental methods.
- 7. is able to evaluate and propose improvement of technical and technological solutions in the area related to the studied direction.

#### Social competences

- 1. recognizes the importance of knowledge in solving cognitive and practical problems, and understands that in technology, knowledge and skills quickly become obsolete, and therefore require constant replenishments aware of the need to develop professional achievements.
- 2. is aware of the need to develop professional achievements and observe professional ethics, fulfill social obligations, inspire and organize activities for the benefit of the social environment.

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

- 1. continuous evaluation, through systematic consultations to check the substantive correctness and degree of advancement of the master's thesis.
- 2. evaluation of the growth of the ability to use the learned principles and methods.
- 3. evaluation of the results of the implementation of the master's thesis.

#### **Programme content**

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The subject of the master's thesis is the implementation of the program content in accordance with the specific tasks given in the master's thesis topic sheet, defined by the thesis promoter or a business entity cooperating with the University. The thesis is carried out individually or in groups (usually 2 persons) under the supervision of the thesis supervisor or the thesis supervisor and a supervisor designated by the thesis supervisor. The final result is the submission of a master's thesis. If required by the purpose of the thesis, it must have working software or a prototype and technical and user documentation.

# **Teaching methods**

Consultation on the thesis topics in progress with the thesis supervisor, workshops/training sessions, discussions within the thesis team on the thesis presented.

# **Bibliography**

#### Basic

Scientific and technical literature: textbooks, monographs, articles, catalogs, websites, documentation, guidelines and standards provided by the thesis supervisors.

#### Additional

- 1. sample master's theses.
- 2. scientific articles indicated by the supervisor.

## Breakdown of average student's workload

|   | Hours | ECTS |
|---|-------|------|
| Total workload  | 325   | 13,0 |
| Classes requiring direct contact with the teacher                       | 60    | 5,0  |
| Student's own work (literature studies, preparation of the final paper, | 265   | 8,0  |
| preparation of thesis presentation) <sup>1</sup>                        |       |      |

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<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate